



Student Behaviour Management Policy *(Summary)*

2025

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VERSION HISTORY				
VERSION	APPROVED BY	REVISION DATE	DESCRIPTION OF CHANGE	AUTHOR
1	College Executive	Dec 2024	Review and Update of Previous Policy	Welfare Team

*Next review of policy to take place in December 2025 by Welfare Team

Student Behaviour Management (SBM) Policy

About this policy

St Mary & St Mina's Coptic Orthodox College's SBM Policy outlines how a child's wellbeing is **monitored** within the college. It informs **students, parents/caregivers** and **staff** about the **aims**, underlying **philosophy**, **expectations**, **strategies** and **responsibilities** to encourage positive student behaviours.

STUDENT BEHAVIOUR MANAGEMENT POLICY

SMSM Golden Rules

Every Student has the right to learn, free from interference and harassment.

Every Teacher has the right to teach, free from interference and harassment.

At St Mary & St Mina's Coptic Orthodox College, the principles of fairness, respect, and Christian Orthodox values guide our approach to behaviour management. Rooted in the Biblical teachings of love, respect, and justice, the college prioritises the cultivation of a safe, positive, and productive learning environment where every student can thrive, and every teacher can teach without interference or harassment.

1. Key Principles

- **Golden Rules:**
 - Every student has the right to learn free from interference and harassment.
 - Every teacher has the right to teach free from interference and harassment.
- **Christian Values:** Students are expected to model their behaviour on the example set by Christ, embracing values of respect, honesty, and courtesy in their interactions.
- **Responsibility and Respect:** Adherence to the core rules of the college is essential. Students are expected to:
 - Respect all individuals and property.
 - Strive for academic excellence.
 - Follow instructions from staff.
 - Avoid any form of bullying, violence, or misconduct, including the use of prohibited substances or items.

2. Promoting Positive Behaviour

The college actively promotes positive behaviour through recognition and rewards, such as merits, certificates, and leadership opportunities. Clear expectations are communicated through learning, wellbeing, and pastoral care programmes, fostering engagement and personal growth.

3. Award System:

- Merits and certificates recognise exemplary behaviour and achievements.
- Students work towards prestigious awards, culminating in the Gold Principal's Award, which is celebrated annually.

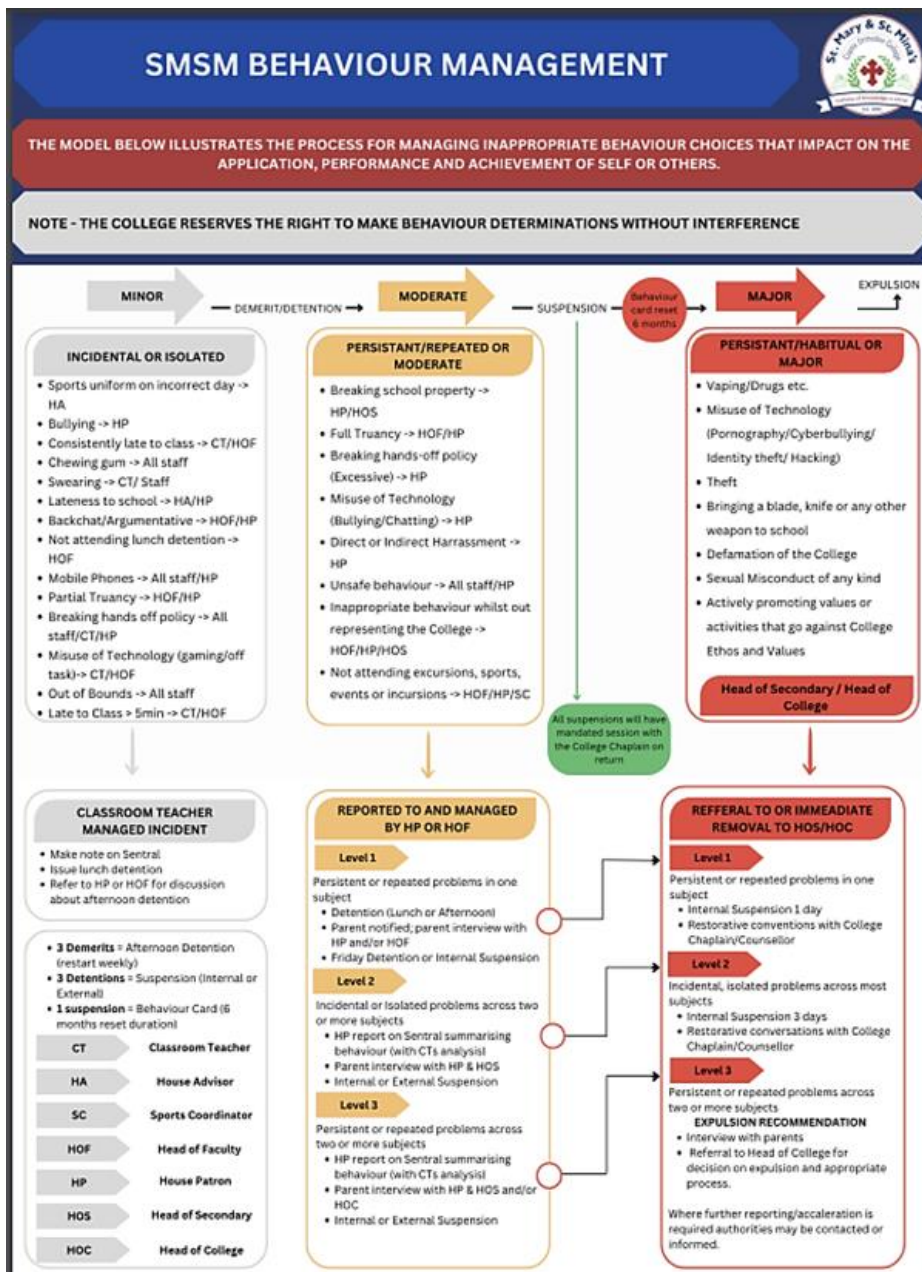
SECONDARY AWARD SYSTEM

3 Merits	= Merit Certificate
3 Merit Certificates	= Bronze Award
3 Bronze Awards	= Silver Award
2 Silver Awards	= Gold Principal's Award*

The Gold Principal's Award is the highest award attainable and is presented during the college's annual St Mary and St Mina's Awards Ceremony.

* All students who receive a Gold Principal's Award by the end of the college year, will be rewarded at the end of the year.

4. Addressing Inappropriate Behaviour



The college adopts a structured and consistent approach to managing behaviour that deviates from expectations. Key strategies include:

1. Correction in Class: Teachers are encouraged to address minor disruptions through reminders, verbal warnings, and isolation within the classroom where necessary. Persistent issues may result in demerits.

2. Demerits and Detentions: Students may receive demerits for significant rule breaches. Repeated demerits can lead to after-school detentions or further interventions.

3. Parent Involvement: Parents or caregivers are promptly informed of serious incidents and collaborate with the college to support positive behavioural change.

4. Restorative Justice: Reflective sessions encourage students to acknowledge their actions and develop strategies to improve.

5. Suspension and Expulsion: For severe or repeated misconduct, students may face suspension or expulsion. Procedural fairness is upheld, and parents are involved at every stage.

5. Serious Misconduct

Actions that severely compromise the safety or wellbeing of others, such as bullying, harassment, violence, or illegal activities, are treated with the utmost seriousness. These incidents may result in suspension, expulsion, or referral to external authorities, as appropriate.

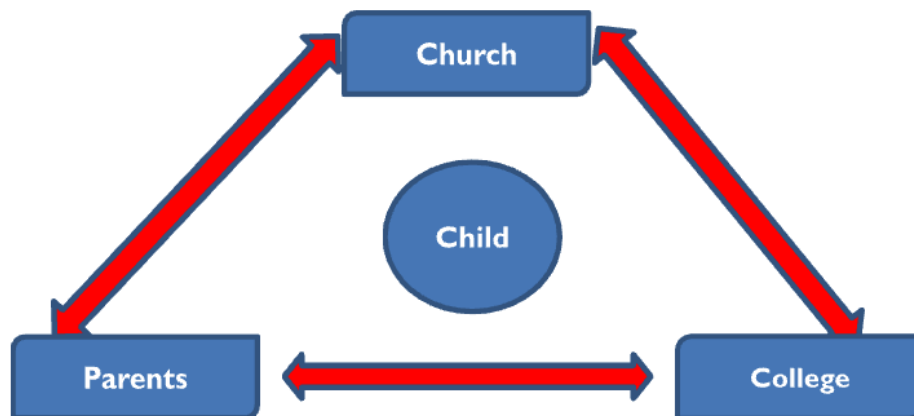
6. Investigation and Appeals

The college ensures that all disciplinary matters are handled fairly and thoroughly. Allegations are investigated through incident reports, interviews, and evidence gathering, with outcomes determined by the College Executive. Students and parents have the right to appeal decisions in line with the college's Complaints Handling Policy.

7. Commitment to Safety and Wellbeing

St Mary & St Mina's prioritises the safety, dignity, and wellbeing of every student and staff member. Corporal punishment is strictly prohibited, and all allegations of misconduct are managed with transparency and care.

This policy underscores the collaboration between the Church, Parents, and the College as a trinity of service, working together to support the holistic development of each child while maintaining a harmonious and respectful community.



We want our College to be a safe place to go to so students will follow directions given by staff and will not be allowed to engage in any activity which is likely to hurt others such as throwing objects, fighting, play fighting, pushing or any form of physical abuse.

We want our College to be a place where people feel loved so students are expected to show friendship and courtesy to all and any behaviour which is disruptive, likely to hurt or upset others (Including name calling, teasing, bullying, threatening, spitting or swearing) is not acceptable.

We want our College to be a place where all are treated fairly and with justice so we expect all students to speak and respect the truth.

For children who do not respond to positive forms of discipline, when necessary, detention will be administered at lunch time.

Should the College experience persistent difficulty with any student, parents will be requested to attend an interview with the Head of Welfare and Head of College/Head of Secondary. Students confirmed of extremely serious offences, or persistent breaches of a less serious nature may be suspended from the College, either temporarily or permanently. The College sees nothing incongruous in the suspension of a student where the welfare of a class or of the whole College is threatened, since this is one of the conditions of enrolment.